

Go Develop

Volunteering Opportunities



Tzedek

Jewish action for a just world

Contents

1. Introduction to Tzedek
2. Agriculture
3. Education
4. Fundraising
5. Healthcare
6. Livelihood
7. Research & Project Management
8. Social Work

Introduction to Tzedek & Go Global

Tzedek is the UK Jewish community's international development charity.

We believe that the British Jewish community has an obligation to those living in extreme poverty, and that we can actively do something to change this reality.

Tzedek fundamentally believes that the problems affecting people in extreme poverty are best understood by the people themselves. As such Tzedek is committed to working with local partners on grassroots projects. We are proud that over the past 25 years we have worked with over 139 global partners around the world and provided over £1.75m million in grants.

We also have a long and successful history of building our partners capacities through volunteers. To date we have sent over 145 people around the world. We wish to continue engaging the community as active volunteers and our partners are excited to work with enthusiastic, skilled, capable people. All of our volunteering opportunities are roles that our partners have specifically highlighted and requested as jobs that can build their capacity, continue their valuable development work and change lives.

Agriculture

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|--------------------------------|---------------------|--------------------|------------------------------------|---|-----------------------|
| Agriculture Expert | BRHDS | West Bengal, India | Integrated Agriculture Development | To motivate farmers and assist in introducing new high yielding crops and in the protection of agriculture products. | 12 months |
| Organic Agriculturalist | AWARE | Tamil Nadu, India | Women's Organic Farmers' Network | Imparting knowledge of organic agricultural techniques and philosophies. Help set up and run a women's farmers network. | 1 month |

Education

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|------------------------------|--------------|-------------------|--|---|----------------|
| Teacher | CARD | Tamil Nadu, India | Promoting Conversational English Among Rural Children | Qualified teachers with good English skills are not available locally in the rural area, therefore an external volunteer is needed to train the local teachers in conversational English and at times teach English to the children. | 3—6 months |
| Teacher / Counsellor | IPSS | Tamil Nadu, India | Evening Tuition and Non-formal Education Centres in Tribal Areas | Conducting tuition centre classes and sessions at one of IPSS's seven evening tuition centres. Teaching children additional classes and running counselling sessions for school dropouts to help them return to regular schooling. Promoting play way methods of learning and alternative education techniques. | 12 months |
| Manager / Educator | LAW | Tamil Nadu, India | Rural Library | Managing the rural library and conducting classes to help improve the reading and writing abilities of local people. Train local teachers in education techniques, create curriculms fto help students prep for exams, offer career guidance for youth and improve the communication skills of rural women. Impart managerial knowledge so local residents can run the library in future. | Not specified |
| Child Development Specialist | READS | Tamil Nadu, India | Health Development of Children | Training READS staff in child development techniques and theory in order to better serve local communities READS work with. | 6 months |

Fundraising

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|---------------------------------------|--------------|--------------------|---|---|----------------|
| Fundraiser | BHRDS | West Bengal, India | Residential School for Child Labourers | Plan and execute a fundraising strategy for BHRDS's Resident School for Child Labourers. This residential school will be set up to provide the opportunity for higher education for children in the area with the goal to break the cycle of poverty and child labour. | 12 months |
| Grant Proposal Writer | CARD | Tamil Nadu, India | Multiple CARD Projects | Train the CARD team in grant and proposal writing techniques and fundraising methods. Additionally produce grant proposals for CARD or run fundraisers whilst in the field. | 3– 6 months |
| DA Ambassador & Fundraiser | DA | West Bengal, India | Angikar Kishalay Niketan Upper Primary School | Angikar Kishalay Niketan upper primary school has 149 students pre-primary to 6th standard. The existing class rooms are too small and there is no library. We would like to build a new school building and library. You would write proposals, grants and fundraising applications in order to obtain funds for this infrastructural developments and the school running costs. | 12 months |
| Fundraiser | READS | Tamil Nadu, India | READS Staff Training - Grant Writing | To train READS staff in best practice for project proposal and grant application writing. | 6 months |

Fundraising

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|---------------------------------------|--------------|--------------------|--|--|----------------|
| DA Ambassador & Fundraiser | DA | West Bengal, India | Healthy Living for Everyone | Proposal writing and fundraising for a project that aims to reach isolated families and provide improved water and sanitation facilities. | 12 months |
| DA Ambassador & Fundraiser | DA | West Bengal, India | Livelihood Support for the Empowerment of Tribal Women | Working with DA staff to obtain funds for development of a livelihood project for tribal women. This programme aims to organise tribal people into self help groups where sustainable livelihoods can be created by strengthening their existing agricultural initiatives. | 12 months |
| Fundraiser | READS | Tamil Nadu, India | READS Staff Training - Fundraising | To train READS staff in best practice for fundraising, introducing the team to a range of fundraising techniques. | 6 months |
| Fundraiser | SUGLO | Tamale, Ghana | Enterprise and Livelihood Development for Women | Search for potential funders, network for partners, assist in proposal writing & any other related roles for SUGLO's project which provides supports women who are engaged in agro-processing. We enable the women to expand and improve their product quality and develop their entrepreneurial skills. | 2 months |

Healthcare

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|--|--------------|--------------------|--|--|----------------|
| Programme Manager | BHRDS | West Bengal, India | Basic Health Care Services (Special emphasis on Reproductive & Child Healthcare) | Design a plan of action, fundraise and monitor and evaluate a programme for a poor, majority rural, population to improve chronic illnesses. In particularly focusing on reproductive and child health related issues. The proposed project would deal with basic health care theory, be local and accessible to the communities and primarily run by local health volunteers. | 12 months |
| Nurse | CARD | Tamil Nadu, India | De-Addiction Hospital | Working as a nurse in de-addiction hospital. Looking after patients during their treatment, counselling and rehabilitation. Treatment is a minimum 21 days and maximum 30 days. | 3—6 months |
| Nutrition Health Educator & social Worker | IPSS | Tamil Nadu, India | Anaemia Reduction Among Adolescent Girls and Pregnant Women | Project co-ordinator and organizer of health care activities in the community for 350 pregnant women. The project includes; awareness generation, advocacy to stakeholders, anaemia detection camp, and implementing sustainable education. | 12 months |
| Health Professional | AWARE | West Bengal, India | AWARE Health Clinic | Health Intervention with the target population and beneficiaries of AWARE's clinic. | 1 month |

Livelihoods

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|---|---------------------|-------------------|---|--|-----------------------|
| Vocational Skills Trainer - Textiles and Tailoring | IPSS | Tamil Nadu, India | Skills Training for Marginalised Women and Youth. | Training unemployed youth in plumbing skills. The training period will be 3 months per batch of 30 women and 4 batches each year | 12 months |
| Vocational Skills Trainer - Plumbing | IPSS | Tamil Nadu, India | Skills Training for Marginalised Women and Youth. | Training unemployed youth in plumbing skill. There will be four batches in a year and 60 youth will be trained per year. | 12 months |

Research & Project Management

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|--|--------------|-------------------|---|--|----------------|
| Researcher | SUGLO | Tamale, Ghana | Fighting Poverty Through Skills and Entrepreneurship | Conduct needs assessments for future projects, recommend possible projects for applications. The current project supports unemployed youth in skills training in tailoring and carpentry and supports them in establishing their own businesses, in their respective communities, after the training. | Not Specified |
| Women and Child Development Associate | SEEDS | Tamil Nadu, India | Tribal Women and Child Development Programme in Ayyalur Forest villages. | Conduct field studies, observations and future planning for a project targeting vulnerable women and children in a tribal community. This project aims to reduce malnutrition, reduce drop-out rates and prevent child marriage practices. This will be achieved through livelihood skills training and support for women. | 5 days |
| Women's Rights Associate | SEEDS | Tamil Nadu, India | Rescue and Rehabilitation of Victims of Sumangali Bonded Labour Scheme in Textile and Garment Industries. | Conduct field studies, observations and future planning for a project identifying and empowering girls trapped in bonded labour. Alternative vocational skills training and livelihood support will be provided as part of the project as well as HIV/AIDS education. | 5 days |

Research & Project Management

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|--|--------------|-------------------|--|---|----------------|
| Coastal Environment Development Associate | SEEDS | Tamil Nadu, India | Community Based Coastal Bio-diversity Conservation and Livelihood Development Programme. | Conduct field studies, observations and future planning for projects in the Arabian Sea coastal regions. Many people are not aware of conservation or the importance of bio-diversity and disaster management along coastal lines. The aim is to promote coastal bio-diversity by regenerating multipurpose trees in the sand dunes. | 5 days |
| Project Support Officer | ROSE | Tamil Nadu, India | Land and Water Resource Management | Designing and overseeing an innovative land and water management project. Identifying potential donors, building and managing the project team, documenting, monitoring and evaluating the project and creating a website for promotion. Aims of the project include: reclamation of uncultivated land; soil health management; prevention of soil erosion; rain water harvesting; promotion of bio-diversity forest; improved irrigation management. | 3-6 months |

Research & Project Management

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|---------------------------------------|--------------|-------------------|--|--|------------------|
| Business Development Manager | ROSE | Tamil Nadu, India | Value Adding and Marketing of Paddy and Millet | Strategically planning the growth and development of a project aiming to achieve financial growth and improving the market position of agricultural products. This will be achieved primarily through identifying key business opportunities, building strong business relationships and forecasting market trends. Major interventions of the project include: marketing value-added products throughout the state of Tamil Nadu and further, running a millet processing unit and promoting organic farmers companies. | 3-6 months |
| Field Officer & Fundraiser | PAORP | Tamale, Ghana | Ending Child Early and Forced marriage | Collaborate with PAORP team to develop a project proposal, fundraising plans and oversee the implementation of the 'Ending Child Early and Forced Marriage' programme. Volunteer should be ready to spend days in the field and in remote communities. The programme will promote multiple child protection stakeholders working together to protect girls from all forms of violation and abuse of rights. | Minimum 3 months |

Social Work

| Job Title | Organisation | Location | Project Title | Key Roles | Length of Time |
|---------------------------------------|--------------|-------------------|-----------------------------|---|------------------------------|
| Tribal Community Organiser | LAW | Tamil Nadu, India | Tribal People Development | Responsible for analysing the daily activities of the tribal community and identifying key needs. To provide support and services to tribal people for their development socially, culturally and economically. | Minimum 6 months |
| Counsellor / Warden | LAW | Tamil Nadu, India | All LAW Projects | Providing support and counselling for needy women, children and older people across a range of LAW projects. | As appropriate for volunteer |
| Women's Educator and Motivator | AWARE | Tamil Nadu, India | Women's Development Project | AWARE works to uplift vulnerable women in slums and rural areas through education, capacity building, legal awareness, women's empowerment and socio-economic and health development activities. Complete project admin as well as being able to provide counselling as part of on going projects throughout communities. | 1 month |